

CIW-Methodology and Technology-Volume 1

Section 1: Design Concepts

Lesson 1: Overview of Design Concepts

- ☐ The Internet offers the capability for one-to-one relationships.
- ☐ The Internet is transactional.
- ☐ After E-Commerce, Intranet development is the second largest growth area in Web development.
- ☐ Many HTML and WYSIWYG editors are in 3rd and 4th generations.
- ☐ Dynamic HTML is a combination of scripts and HTML objects that provide interactivity.

Lesson 2: Web Page Layout and Elements

- ☐ The average person reads 25% slower from a monitor than from printed text.
- ☐ Common denominators for page layout:
 - ☐ Most users have a 15-inch or smaller monitor.
 - ☐ Most users utilize a 640x480-screen resolution.
 - ☐ Most users have a 28.8 KBPS modem.
 - ☐ Most users use version 4.x or earlier browser.
 - ☐ Very few users download plug-ins.
- ☐ Page layout refers to the way a Web designer presents information to users.
- ☐ Items to consider when planning page layout:
 - ☐ Frameset
 - ☐ Margin
 - ☐ Border
 - ☐ Color
 - ☐ Space
 - ☐ Navigation
 - ☐ Rule
 - ☐ Whitespace
 - ☐ Table
 - ☐ Paragraph
 - ☐ List
 - ☐ Heading level
 - ☐ Image
- ☐ Response times for various Internet connections:
 - ☐ Modem: 2Kb/sec
 - ☐ ISDN: 8Kb/sec
 - ☐ T1: 100 Kb/sec
- ☐ Color is perceived as a representation of the type of culture and industry a company participates.
- ☐ Colors that create black-subtractive
- ☐ Colors that create white-additive
- ☐ Two standard color formats:
 - ☐ RGB
 - ☐ Hexadecimal
- ☐ RGB values are formatted in base-10 number 0-255.
- ☐ RGB value is a 24-bit coloring scheme.
- ☐ Hexadecimal code values range from 00 to FF.
- ☐ Hex code uses base 16 values.
- ☐ There are 216 Web-safe colors.
- ☐ Dithering is the process by which a browser approximates a color to the closest browser-safe color.

- ☐ Times New Roman and Arial are the most common fonts on the Internet.
- ☐ One limitation of font usage is that the font must be registered on the user's system to be viewed correctly.
- ☐ Serifs are small decorative strokes added to the end of a letter's main stroke.
- ☐ Serifs improve readability by leading the eye along the line of type.
- ☐ Sans-serif fonts do not have serifs. They must be read letter by letter.
- ☐ Size=3 is the default font size for most browsers.
- ☐ True-Type fonts can be rendered in any point-size value without degradation.
- ☐ Anti-aliasing makes text look smooth by blurring lines between the text and background.
- ☐ Netscape fonts use Bitstream TrueDoc to store and compress fonts in a file called Portable Font Resource.
- ☐ Microsoft uses OpenType (Adobe).
- ☐ Web pages should contain 50% less text than the printed version of the same information.
- ☐ Use tables and transparent GIFs to add whitespace to pages.

Lesson 3: Usability Testing

- ☐ Knowing your audience requires learning demographics: age, education, income, and location.
- ☐ Usability elements:
 - ☐ Quality content
 - ☐ Easy navigation
 - ☐ Information architecture
 - ☐ Search capability

Lesson 4: Navigation Concepts

- ☐ Primary navigation consists of elements accessible from most locations within the site.
- ☐ Secondary navigation allows the user to navigate within specific locations.
- ☐ A site map is a graphical representation of a Web sites hierarchy.
- ☐ Three-click rule: Users should not need to click more than three times during navigation to find information they seek.
- ☐ Points to consider when designing site navigation:
 - ☐ Determine goals and needs
 - ☐ Learn from navigation that works
 - ☐ Go deeper than the Home page
 - ☐ Provide quick links
 - ☐ Expect all users to have different backgrounds.
- ☐ Determining users goals and needs requires interviewing those who will use the site.
- ☐ Good navigation should tell people where they are and where they have been.
- ☐ Shortcuts provide quick links and easy access to small pieces of content.

Lesson 5: Web Graphics

- ☐ Good Web graphics must be aesthetically pleasing, functional, and small in file size.
- ☐ Pixel-picture element. Smallest unit displayed by a computer monitor.
- ☐ Higher bit values result in more intense colors.
- ☐ Standard screen resolution: 640x480 72dpi
- ☐ Dithering is the approximation of colors between an image palette and system palette.
- ☐ Two types of Web graphics:
 - ☐ Bitmaps are composed of individual values for each color displayed. (photos, drop shadows)
 - ☐ Vector images store information about the graphic in mathematical interpretations that are interpreted and displayed. (line art, shapes, illustrations)
- ☐ Vector-based drawing programs map shapes onto a visible grid.

- ☐ Vector graphics cannot deliver photo realistic detail and display more slowly when loading in a browser.
- ☐ Paint-type programs create bitmaps from scanned photos and video captures.
- ☐ Graphic images come in numerous file formats:
 - ☑ Bitmap (BMP)
 - ☑ Tagged Image File Format (TIFF)
 - ☑ Windows metafile (WMF)
 - ☑ Graphics Interchange Format (GIF)
 - ☑ Joint Photographic Experts Group (JPEG)
- ☐ Browsers natively support only GIF and JPEG image formats.
- ☐ GIF is a platform limited to 256 colors.
- ☐ GIF is a “lossless” format; as it is compressed, no information is lost.
- ☐ GIF 89a allows storage and playback of a sequence of still images to create the illusion of animation.
- ☐ GIF images can be transparent.
- ☐ JPEG graphics can contain up to 24 bits.
- ☐ The greater the compression of a JPEG, the greater the level of degradation.
- ☐ Designers have no control over how 24 bits of JPEG are mapped into a 256-color palette.
- ☐ JPEG 2000 aims to enhance the compression feature of standard JPEGs.
- ☐ PNG (Portable Network Graphics) is emerging as the new format for Web graphics.
- ☐ PNG files are lossless and support transparency like GIFs, yet also support compression and high bit depth like JPEGs.
- ☐ PNG support is currently not complete.
- ☐ Scalable Vector Graphics (SVG) is currently in a working draft phase in the W3C.
- ☐ SVG uses XML to describe certain shapes; this allows the graphic to become an object in the HTML page.
- ☐ Creating Web-quality images requires the knowledge and use of a graphics application.
- ☐ The ALT attribute provides alternative text in place of an image in HTML.

Lesson 6: Multimedia

- ☐ The correct choice of multimedia will help conserve your visitor's time, increasing the chances of longer visits and potential business.
- ☐ The most common types of basic animations are:
 - ☑ Animated GIFs: a compilation of still images that is set in motion at a designated sequence, speed, and repetition.
 - ☑ Rollovers: actions triggered by passing the cursor over designated areas of the Web page.
 - ☑ Flash files: offer media rich content while conserving bandwidth.
- ☐ Scrolling text should not be used for critical information.
- ☐ Audio can be delivered by the user downloading the entire file and then playing the file or by streaming format.
- ☐ Embedded audio files should be avoided unless they are integral to the site.
- ☐ The only acceptable form of embedded audio is a Flash file.
- ☐ Common audio file types:
 - ☑ .aiff: Macintosh native format
 - ☑ .au: UNIX native format
 - ☑ .mid: MIDI format; small file size by creating algorithms
 - ☑ .mov: QuickTime format; supports audio and video
 - ☑ .wav: Windows native format
 - ☑ .swf: Shockwave/Flash format
- ☐ Streaming audio gives the user the ability of hearing an audio file without having to completely download the file first.
- ☐ Video can be downloaded and played or streamed down to the user.
- ☐ Video should never be mandatory outside of a LAN or Intranet.

- ☐ The most successful model to deliver content seems to be the “spiral” concept and its three components: interest, activity, and resolution.
- ☐ Designers must research to discover the most widely use plug-ins.
- ☐ JAVA vs. Plug-ins.

Section 2: Site Development and Management

Lesson 7: The Web Development Process

- ☐ A well-rounded Web design team has expertise in the following areas:
 - ☑ Project management
 - ☑ Graphic design
 - ☑ Technology
 - ☑ Marketing
 - ☑ Writing and Editing
 - ☑ Information architecture
- ☐ The look, feel, and functionality of a Web site are developed from the user’s point of view; a bottom up approach.
- ☐ The Web Development process consists of five phases:
 - ☑ Conceptualization is the process of developing the vision and strategy for the Web site.
 - ☑ Design Visualization is the process of preparing the transactional, navigational, and hierarchical construction of the content.
 - ☑ Analysis is the process of testing concepts for achieving the Site’s vision.
 - ☑ Production is the process of executing the designed plan.
 - ☑ Evolution is the process of refining and updating the Site’s design.
- ☐ Defining the Project’s Goals:
 - ☑ Step 1-Project Analysis: must be performed to identify strengths and weaknesses of the project, including team members.
 - ☑ Step 2-Client expectations and evaluations: clients often have unrealistic expectations of the project’s capabilities.
 - ☑ Step 3-Sign-off stages
 - ☑ Step 4-Project transition
- ☐ A tactic is a method used to implement your strategy.
- ☐ A metaphor suggests a likeness or pre-existing identification with other things or experiences.

Lesson 8: Mindmapping

- ☐ Mindmapping is a process that allows you to structure ideas on paper in the order that your brain follows, rather than by linear process which is normally used when forming ideas.

Lesson 9: Site Implementation Factors

- ☐ Factors that affect site implementation include scope of the project, skill resources available, technology you plan to use, and time allotted for implementation.
- ☐ Determining the scope of the project requires you to decide the initial state of the Web site.
- ☐ The scope typically falls under one of the following:
 - ☑ Internet: intended for public use and supplies information to random users
 - ☑ Intranet: intended for internal use and supplies information to known users
 - ☑ Extranet: intended for known external users and supplies specific information required by those users
- ☐ The skill resources required depends on which aspect of the Web application is being developed.
 - ☑ Development and Construction: skills sets range from HTML programmers to system and database administrators.
 - ☑ Maintenance: skills sets might only require HTML programmers to provide and update content

- 📄 The lowest common denominator when deciding on what technologies to use is the intended audience.
- 📄 Time is often the most valuable resource; it should not be overlooked or understated.
 - 📄 Deadlines
 - 📄 Maintenance

Section 3: Basic Technology Concepts

Lesson 10: HTML Standards and Compliance

- 📄 Tim Berners-Lee invented HTML with colleagues at CERN as a means of distributing non-linear text to points across the Internet (Hypertext).
- 📄 Hyperlinks are embedded instructions within one text file that calls another file when the link is accessed.
- 📄 Hypermedia is an extension of Hypertext. It includes images, video, audio, animation, and other data types incorporated into HTML documents.
- 📄 Ted Nelson first conceived hypertext in 1965.
- 📄 HTML is a cross-platform language that works on Windows, Macintosh, and UNIX platforms.
- 📄 In markup language, instructions and data reside in the same file.
- 📄 HTML is an application of SGML.
- 📄 Tags are pieces of text, enclosed in angle brackets that provide instructions to programs designed to interpret HTML.
- 📄 Web browsers are programs designed specifically to render hypermedia documents from the Internet.
- 📄 The HTML standard defines the individual elements that make up the language.
- 📄 Six versions of HTML standards exist: 1.0, 2.0, 3.0, 3.2, 4.0, and 4.01.
- 📄 The World Wide Web Consortium (W3C) is the standards organization that controls the evolution of HTML.
- 📄 HTML 1.0 is the first version used for graphical browsers.
- 📄 HTML 2.0 includes all capabilities of 1.0 plus support for user input fields, necessary for forms.
- 📄 HTML 3.0 was never ratified, instead it evolved into HTML 3.2.
- 📄 HTML 3.2 added features such as tables, applets, and text flow around images, while providing backward compatibility with HTML 2.0.
- 📄 HTML 4.0 is the W3C standard for the latest version of HTML. The new recommendation supports:
 - 📄 Style sheets
 - 📄 Internationalization features
 - 📄 Accessibility features
 - 📄 Enhanced tables and forms
 - 📄 Scripting and multimedia
- 📄 There are three variants of HTML 4.0:
 - 📄 Transitional: takes advantage of HTML 4.0 features but does not rely on them for benefit of those viewing pages with older browsers.
 - 📄 Strict: used if you want to rid your document of structural markup, leaving it free of any tags associated with layout; used with CSS to produce font, color, and layout effects.
 - 📄 Frameset: used to create frames in the browser window.
- 📄 HTML 4.01 is the latest revision from W3C. It calls for the support of XHTML.
- 📄 XHTML is a combination of Extensible Markup Language 1.0 (XML) and HTML 4.01.
- 📄 Deprecated tags and attributes are those that have been replaced by other HTML elements.
- 📄 HTML 4.0 deprecated tags:
 - 📄 <ISINDEX>
 - 📄 <APPLET>
 - 📄 <CENTER>
 - 📄

- ❏ <BASEFONT>
- ❏ <STRIKE>
- ❏ <U>
- ❏ <DIR>
- ❏ <MENU>
- ❏ You can still use deprecated tags; most browsers continue to support them.
- ❏ Proprietary extensions “extend” the existing HTML standard.
 - ❏ <BLINK>: Netscape Navigator proprietary tag
 - ❏ <MARQUEE>: Internet Explorer proprietary tag

Lesson 11: Tables and Page Structure

- ❏ The advantage of tables over frames is that the users can easily bookmark a page using tables.
- ❏ Within the standards of HTML 3.2, table structure is the only way to create page divisions.
- ❏ Page structures are created by adding attributes to the HTML table, table row, and table data tags.
- ❏ HEIGHT and WIDTH can be expressed in pixels or percentages.
- ❏ The <BODY> tag can be modified to move top and left margins to the edge of your browser window.
- ❏ The <TABLE> tag must be modified to allow your table to occupy the entire space of the browser window.
- ❏ The <TR> tag can be used to provide uniform attributes.
- ❏ The <TD> tag can also be modified to provide uniform attributes.

Lesson 12: HTML Frames

- ❏ Frames are scrollable regions in which pages can be displayed.
- ❏ A frameset is a Web page that defines a set of frames in which other Web pages are displayed.
- ❏ Frames are now a part of the HTML 4.0 recommendation.
- ❏ The advantage of using frames is that static and dynamic information can be combined.
- ❏ The <FRAMESET> tag is a container tag that allows you to define regions in your browser window and assign separate files to each region.
- ❏ Attributes for <FRAMESET> tag are COLS and ROWS.
- ❏ The <FRAME> tag defines the content that will appear in each frame. It is enclosed within the <FRAMESET> tag. The SRC attribute specifies which file appears in each frame.
- ❏ The opening <FRAMESET> must follow the closing <HEAD> tag and must precede the opening <BODY> tag. If you don't use alternate text for browsers incapable of rendering frames, you don't need the <BODY> tag at all.
- ❏ The <FRAMESET> tag must contain either the ROWS or COLS attribute. You cannot specify ROWS and COLS in the same <FRAMESET> tag.
- ❏ The NAME attribute can be used to designate internal links <A NAME-“any name”>.
- ❏ The <BASE> tag allows you to specify the URL for a document and a default target frame for all links in that file.
- ❏ The TARGET attribute specifies the default target for all hyperlinks on a particular page.
- ❏ The <NOFRAMES> tag allows you to create a page for those whose browsers don't support frames.

Lesson 13: Metadata

- ❏ Metadata can be defined as data about data.
- ❏ The metadata tag describes the content of a Web page and has several uses and forms.
- ❏ The DTD (Document Type Definition) <!DOCTYPE> tag precedes the opening <HTML> tag. This requirement is stated in HTML 3.2 standard.
- ❏ The <TITLE> element is mandatory in HTML 3.2.

- ☒ <META> information consists of general information about the document or page content that should be available for the user.
- ☒ <META> tags are header elements and can include:
 - ☒ Expiration date
 - ☒ Author name
 - ☒ Keywords
 - ☒ Description
- ☒ The <META> tag requires the CONTENT attribute and either the NAME or HTTP-EQUIV attribute.
- ☒ <META HTTP-EQUIV> tags are equivalent to HTTP headers.
- ☒ If you use the <MEAT HTTP-EQUIV> tag, you force your Web server to add or change content in the response header.
- ☒ <META> tags with a NAME attribute are used for information types that do not correspond to HTTP headers.
- ☒ Only about 1 out of 4 Web sites use keyword and description <META> tags.
- ☒ Not all search engines use metadata.
- ☒ The maximum keyword allowance is 1,000 characters; however it is believed that anything over 255 is ignored.
- ☒ Description should be no more than 25 words (maximum allowance is 150 characters).
- ☒ A directory differs from a search engine in that it will only find sites based on manual submissions.
- ☒ Common characteristics used to determine relevance using search engines:
 - ☒ Titles
 - ☒ Beginning content
 - ☒ Frequency
- ☒ To change a Web page's content after a specified delay without user interaction, you can use the <META HTTP-EQUIV="Refresh"> attribute and value.
- ☒ Dublin Core is the core set of metadata elements.

Lesson 14: Cascading Style Sheets

- ☒ A style sheet is a predefined HTML document structure that includes heading fonts, text layout commands, graphic object placement, and other design guidelines.
- ☒ A style is a set of formatting instructions placed in the <HEAD> of an HTML document.
- ☒ Styles allow you to make one change that affects multiple HTML elements.
- ☒ Cascading style sheets refer to the use of multiple style definitions in a single document.
- ☒ There are four ways to apply style variations:
 - ☒ Linked: a single style sheet controls multiple Web pages
 - Each page must be linked to the style sheet by a plain text file with a .css extension.
 - ☒ Imported: uses the "@ import" method to import an external style file.
 - ☒ Embedded: styles for a single page and perhaps the simplest method.
 - ☒ Inline: added inline to existing HTML tags or in conjunction with the approved HTML 4.0 tag.
- ☒ The advantage of using inline styles is that you can designate attributes with a single tag.
- ☒ Styles allow for inheritance, which means that a few simple statements can dramatically alter large amounts of text.
- ☒ A style guide is a standards document that establishes a set of conventions for performing common tasks.

Section 4: Applications and Tools

Lesson 15: Site Development with Microsoft FrontPage 2000-Introduction

- ☒ FrontPage incorporates three distinct functions to assist in the overall development process.
 - ☒ Site Management

- Page Layout and Design
- Data Connection
- ☐ FrontPage views allow the user to access different components of the application.
 - Page View
 - Normal
 - HTML
 - Preview
 - Folders View
 - Reports View
 - Navigation View
 - Hyperlink View
 - Tasks View

Lesson 16: Site Development with Microsoft FrontPage 2000-Basic Features

- ☐ Page layout in FrontPage is performed using the Page View.
- ☐ Advanced page layout can be performed using HTML tables or CSS positioning.
- ☐ You do not need to know the exact table dimensions because WYSIWYG editors allow you to modify tables to the desired sizes.
- ☐ You can construct tables with FrontPage in several ways:
 - Use the Insert Table feature
 - Draw the Table
 - Manually code the table in HTML
- ☐ Inserting images can be done using images located on the Internet, on your computer, or images already on the Web site.
- ☐ Each table on a Web site has it's own set of properties.
- ☐ Each page on a Web site also has it's own set of properties.
- ☐ Cells within a table have their own set of properties.
- ☐ An image map allows a single image to become a hyperlink to multiple locations.
- ☐ A template is a document that specifies default settings or attributes.
- ☐ FrontPage allows Rich Text Format (RTF) documents to be imported directly into a page in Page view.
- ☐ FrontPage also allows HTML to be directly inserted into a Web page. FrontPage removes the structure tag pairs so that no duplicates exist.
- ☐ Shared borders are loosely based on the idea of frames, in which a portion of the page remains constant as you traverse the site.
- ☐ For a shared border to function, the Web server must have FrontPage server extensions.
- ☐ You can create framesets in FrontPage using the frameset templates.
- ☐ When using frames, you must target each hyperlink to instruct it where to open the page to which it links.
- ☐ There are three ways to apply styles in FrontPage.
 - Linked
 - Embedded
 - Inline
- ☐ Themes are predesigned styles. They include graphics, rules, fonts, and colors.

Lesson 17: Site Development with FrontPage 2000-Advanced Features

- ☐ The FrontPage DHTML toolbar makes it easy to create DHTML effects without the need to know how to code them.
- ☐ A Web form is typically the only way to obtain information from a user.
- ☐ Components are special features of FrontPage that make programming easy to implement.
- ☐ To use FrontPage components the Web server must support FrontPage server extensions.
- ☐ A site search form is very useful to visitors and should be implemented when possible.

Lesson 18: Site Development with Macromedia Dreamweaver 3.0-Introduction

- ☐ Dreamweaver is a WYSIWYG editor produced by Macromedia
- ☐ Dreamweaver serves as an HTML page creation tool and Web site management tool, offering capabilities to organize and structure entire Web applications.

Lesson 19: Site Development with Macromedia Dreamweaver 3.0-Basic Features

- ☐ Dreamweaver gives you the ability to manually position elements, rather than creating a table and then modifying the table to accommodate element positions.
- ☐ The Image Properties palette allows you to create image maps in Dreamweaver.
- ☐ Dreamweaver allows you to create templates to maintain consistency and ensure necessary components remain consistent.
- ☐ Dreamweaver has the capability to import a document created with Microsoft Word and saved as HTML.
- ☐ The Objects palette offers Dreamweaver full frames capability.

Lesson 20: Site Development with Dreamweaver 3.0-Advanced Features

- ☐ Dreamweaver provides a dialog box specifically for creating rollover buttons.
- ☐ Dreamweaver uses the Forms menu from the Objects palette to create forms.
- ☐ Dreamweaver does not offer server-side form processing.
- ☐ Dreamweaver offers a feature called Behaviors that allows you to add other interactive elements to a page.
- ☐ The Behaviors Inspector controls behaviors.
- ☐ Users can drag layers from your site if you do not convert layers to tables before publishing.
- ☐ The Dreamweaver Library allows you to store objects and files that are used repeatedly.
- ☐ HTML can be manually edited with Dreamweaver using an external HTML editor.
- ☐ A jump menu in Dreamweaver is a drop down menu that automatically links to a specified URL.
- ☐ Dreamweaver Exchange provides developers with a place to download and submit Dreamweaver extensions.

Lesson 21: Web Pages with Allair Homesite 4.5

- ☐ Homesite 4.5 is an advanced HTML editor used to create complex Web pages quickly.
- ☐ Homesite can also create JavaScript pop-up windows, dynamic expandable outlines and page transitions.
- ☐ Homesite is not a WYSIWYG editor; it is an HTML tag editor.
- ☐ A hierarchy-style internal manager that allows the user to create, rename, move, and delete files provides strong file management.
- ☐ The Tags menu allows the user to:
 - ☑ Open a dialog box to edit the current tag
 - ☑ Create blank opening or closing tags to fill
 - ☑ Find a matching opening or closing tag
 - ☑ Repeat the last tag inserted
- ☐ The Tag Chooser allows any HTML tag to be inserted.
- ☐ The Tag Completion feature automatically adds a closing tag when you type a tag.

Lesson 22: Images with JASC Paint Shop Pro

- ☐ Paint Shop Pro is a paint-type program that translates images into bitmap files so you can manipulate them.
- ☐ The use of 16.7 million colors (24 bit) is recommended because most effects and filters will not work on images with fewer colors.

- ☐ PSP 5.0 and later supports floating palettes, meaning the palettes expand and retract when you need them.
- ☐ PSP allows you to add text to any image.
- ☐ Paint Shop Pro provides a variety of filters and special effects.
- ☐ The filter-browser gives you a sample of what effect each filter has on an image.
- ☐ Cropping an image will decrease its dimensions and file size.
- ☐ A layer is a portion of a PSP image that can remain independent of other layers on the image.
- ☐ Transparency is used to give the appearance that an image is floating.
- ☐ The screen capture feature has several options:
 - ☐ Area: an area of a screen specified by the user
 - ☐ Full-screen: the entire screen
 - ☐ Client-area: only the input area of the active window
 - ☐ Window: active window only
 - ☐ Object: an object in a window
- ☐ You can create animated GIFs using Animation Shop.

Lesson 23: Multimedia with Macromedia Flash 5.0

- ☐ Flash combines four elements that define its functionality:
 - ☐ Vector graphics
 - ☐ Streaming capability
 - ☐ A timeline
 - ☐ Layers
- ☐ By using vector graphics, Flash can be scaled without file size being affected.
- ☐ Streaming allows multimedia content to begin playing as soon as it reaches its destination (browser).
- ☐ The Flash Timeline can be thought of as a series of movie frames. The more frames added, the longer the movie.
- ☐ Each movie can have multiple layers, providing animation that is linear and parallel.
- ☐ Flash is not natively supported in browsers and requires a plug-in.
- ☐ Flash movies are placed in HTML code using the <OBJECT> and <EMBED> tags
- ☐ Flash is a development tool and a testing tool.
- ☐ Colors and fills can be assigned to most objects on the Flash stage.

Lesson 24: Multimedia with Flash 5.0-Timelines and Layers

- ☐ The Flash Timeline is a sequencing component that controls the way in which a Flash movie plays.
- ☐ There are three basic types of frames in Flash:
 - ☐ Normal frame: designed to extend the movie to a certain point along the timeline
 - ☐ Key frame: a frame containing objects that will be displayed in all frames following it or until the timeline encounters another key frame or blank key frame.
 - ☐ Blank key frame: a Flash frame that marks a milestone in the timeline.
- ☐ Layers are used to run multiple timelines independently.

Lesson 25: Multimedia with Flash 5.0-Creating and Editing Symbols and Buttons

- ☐ Flash has the ability to define and reuse objects called symbols.
- ☐ A symbol is a graphic, a button, or a movie clip stored in a Flash movie's library.
- ☐ A Flash button can be used as a standard rollover button or to launch embedded movies.
- ☐ You can use pre-designed buttons or create your own from shapes.
- ☐ The Library allows you to customize and organize items into folders.

Lesson 26: Multimedia with Flash 5.0-Tweens

- ☐ The most dynamic aspect of Flash is its animation capability called “tweening”.
- ☐ There are two types of tweens:
 - ☑ Motion tween: motion in which objects move from one location to another on the stage
 - ☑ Shape tween: motion in which objects change their shape or form on the stage
- ☐ There are three main rules for tweening:
 - ☑ Only one tween can exist in a layer at a time.
 - ☑ In a motion tween, the objects must be symbols.
 - ☑ In a shape tween, the objects cannot be symbols.
- ☐ There are two ways to create a motion tween:
 - ☑ Place a symbol in a key frame and reposition the symbol further down the timeline in another key frame and add motion tween.
 - ☑ Use a guide layer, which acts as a path for the tween.
- ☐ Shape tweens offer more flexibility because you can transform any shape into any other shape you want.
- ☐ Text tweening is a form of motion tweening.

Lesson 27: Multimedia with Flash 5.0 Movie Clips

- ☐ Flash movie clips differ from movies only in that a movie clip uses a different timeline.
- ☐ A movie clip is a Symbol so you use the Symbol Editor to develop the clip.
- ☐ The movie clip is called by an action in the main movie.
- ☐ In order to add sound to a movie, it must be placed in the timeline.
- ☐ The easiest way to add a Flash movie to HTML is to let Flash create the HTML code, then insert the code it creates into the HTML page.

Lesson 28: Multimedia with Flash 5.0-Tell Targets and Masks

- ☐ When using Tell targets, you assign a scripting action to an object, and Flash instructs the object on how to perform.
- ☐ You can use a Mask to cover layers.

Section 5: Advanced Technology Concepts

Lesson 29: JavaScript Fundamentals

- ☐ HTML has little or no ability to interact with users. To do this you would use CGI scripts of JAVA.
- ☐ JavaScript is a run-time interpreted language.
- ☐ Scripting languages are subsets of larger languages.
- ☐ In programming, objects encapsulate predetermined attributes and behaviors.
- ☐ Properties represent various object attributes.
- ☐ Methods are the actions an object can perform.
- ☐ A scripting language is a simple programming language designed to enable users to write useful programs easily.
- ☐ JavaScript is a scripting language.
- ☐ JavaScript is object-based, not object oriented. It depends for functionality on a collection of built-in objects.
- ☐ JavaScript is event-driven.
- ☐ Netscape developed JavaScript.
- ☐ Java was developed by Sun Microsystems and is an object-oriented programming language.
- ☐ JavaScript can be server-side or client-side.
- ☐ LiveWire can be used to implement server-side JavaScript.
- ☐ JavaScript does not support database access without LiveWire.
- ☐ VBScript is a subset of Visual Basic. It is easier to learn than JavaScript because it is interpreted not compiled.
- ☐ Jscript is the Microsoft implementation of JavaScript.

- ☐ ECMA Script will be a standardized scripting language.
- ☐ JavaScript resides in HTML documents.
- ☐ The <SCRIPT> tag is used to place JavaScript into HTML.
- ☐ Dot notation is used to associate an object's name with its properties or methods.
- ☐ Strengths of JavaScript:
 - ☑ Quick development
 - ☑ Easy to learn
 - ☑ Platform independent
- ☐ The alert () method will allow a pop-up window on page load.
- ☐ The prompt () method requests user input through a text field within a dialog box.
- ☐ You can open a window by using the open () method.
- ☐ The Navigator object allows access to information specific to a browser.
- ☐ The Image object defines the location of required images for a rollover effect.

Lesson 30: Dynamic HTML

- ☐ DHTML is made possible through the use of script (JavaScript or VBScript), the Document Object Model (DOM), and two specifications that work together: HTML 4.0 and cascading style sheets (CSS).
- ☐ DHTML can offer alternatives to server-side technology such as Active Server Pages (ASP).
- ☐ Active Server Pages (ASP) is a technology that uses the server to run scripts, then passes the output back to the browser.
- ☐ The DOM (Document Object Model) is a specification or hierarchy of JavaScript objects.
- ☐ The DOM is the interface that accesses and manipulates HTML and XML documents. It also provides logical structure to these documents.
- ☐ Cascading Style Sheets (CSS) enable you to create Web pages with layout specification of desktop publishing programs.
- ☐ Scripting lets you design a response or function to a user event, such as a mouse move.
- ☐ An event handler detects when events occur and performs a defined action as a result.
- ☐ One of the main differences in Netscape's implementation of DHTML is the use of the <LAYER> tag.

Lesson 31: Extensible Markup Language (XML)

- ☐ XML stands for Extensible Markup Language.
- ☐ XML is derived from SGML (Standard Generalized Markup Language).
- ☐ SGML is a meta-language, a language used to create other languages.
- ☐ XML allows search engines to perform directly targeted searches.
- ☐ The ten goals of XML:
 - ☑ Usable over the Internet
 - ☑ Support a variety of applications
 - ☑ Compatible with SGML
 - ☑ It is easy to write programs that process XML
 - ☑ Options in XML are kept to a minimum
 - ☑ It is human legible and clear
 - ☑ Design is prepared quickly
 - ☑ Design is formal and concise
 - ☑ It is easy to create XML pages
 - ☑ Terseness is of minimal importance
- ☐ XML tags must have a closing tag.
- ☐ Five basic rules for well-formed XML:
 - ☑ Tags cannot be inferred; they must be explicit.
 - ☑ Empty tags require a forward slash (/) before the closing bracket.
 - ☑ All attribute values must be enclosed in single orderable quotations.
 - ☑ Tags must nest correctly.
 - ☑ Tags are case-sensitive and must match in every implementation.

- ☐ XHTML combines HTML and XML to create a transition from HTML toward XML while still providing backward compatibility.

Lesson 32: HTTP Servers

- ☐ An HTTP server is commonly known as a Web server.
- ☐ A Web server serves HTML document over the Internet, Intranets, Extranets, LANS, and WANS.
- ☐ Popular Web servers include:
 - ☐ Apache
 - ☐ Netscape Enterprise
 - ☐ Microsoft IIS
- ☐ A port is logical connection port and can range from 0-65563.
- ☐ Ports 0-1024 are reserved for privileged services.
- ☐ Port 80 is the default port for HTTP servers.
- ☐ Port 443 uses Secure Sockets Layer (SSL).
- ☐ Personal Web Server 4.0 allows PCs running Windows NT or 95/98 to function as a Web Server.
- ☐ Common Gateway Interface (CGI) is not a language; it is a simple protocol used to communicate between HTML forms and an application.
- ☐ CGI can be used to extract data from a database or file.
- ☐ Java Server pages and Active Server pages are technologies that enables data and applications to be ran on the server before information is sent to the client.
- ☐ The main difference between CGI and ASP/JSP technologies is the way processes are executed.

Lesson 33: Cookies

- ☐ Cookies are small text files that have a variety of uses.
- ☐ Currently, a server can pass no more than 20 cookies to a user's computer and a user can store no more than 300 cookies.
- ☐ Cookie header parameters:
 - ☐ Name=value
 - ☐ Expires=date
 - ☐ Path=path
 - ☐ Domain=domain
 - ☐ Secure
- ☐ Cookies are used to maintain state.
- ☐ Cookies can be enabled or disabled.
- ☐ Cookies can be deleted manually.

Lesson 34: Downloadables and Plug-Ins

- ☐ Plug-Ins extend the browser's capabilities to view and interact with non-traditional, sometimes new file formats, not supported by a browser.
- ☐ Plug-Ins can be installed three ways:
 - ☐ Online: performed without exiting a browser session
 - ☐ Offline: the user downloads the plug-in, quits the browser, and launches the plug-in installation file.
 - ☐ Pre-Installation: some common plug-ins are pre-installed by browser manufacturers.
- ☐ Macromedia Shockwave is a family of multimedia players designed to provide the Web user with a wide range of multimedia experiences.
- ☐ Adobe introduced Acrobat to help Web professionals publish distributable documents from existing files by creating Portable Document Format (PDF) files.
- ☐ RealPlayer allows the browser to play audio and video in streaming format.
- ☐ When providing a link to a downloadable file always provide the file type and file size.

Lesson 35: Java Applets

- ☒ Java is a programming language derived from C++.
- ☒ “Object-oriented” means that a program can be created once and re-used a number of times.
- ☒ Java Applets are platform-neutral.
- ☒ Applets are small application designed to run inside a browser.
- ☒ Java can function in any computer environment, but Java Applets will work only in Web-based applications.
- ☒ Applets are small and fast.
- ☒ Multithreading allows more than one thread of execution within a document
- ☒ To embed a Java Applet into an HTML document, you should use the <OBJECT> tag.
- ☒ The <APPLET> tag should be used to make the code platform-independent.
- ☒ The <PARAM> tag is used to set parameters within an Applet.

Lesson 36: Databases

- ☒ Traditional databases store and organize information in fields, records, and files.
- ☒ Hypertext databases store information as objects.
- ☒ Schema is the structure of a database system and often depicts the structure as a graphical reference.
- ☒ There are three types of database queries:
 - ☒ Menu: user is offered a list of options from which to choose
 - ☒ Query by Example: user states which fields and values to use in the query.
 - ☒ Query Language: specialized language called Structured Query Language is used to retrieve or manipulate information in a database
- ☒ SQL (Structured Query Language) has become the semi-standard language for accessing information from a database.
- ☒ Database queries require a database management system (DBMS).
- ☒ A DBMS is an application that allows users to manipulate information in the database.
- ☒ There are three types of DBMS:
 - ☒ Flat file: stores information on a single table consisting of multiple rows and columns
 - ☒ Relational database management system (RDBMS): stores related information in a collection of tables
 - ☒ Multidimensional: uses common field values and stores information in organized groups of records
- ☒ DBMS includes the following technologies or support for access, storage, and output:
 - ☒ Open database connectivity (ODBC): the standard method for accessing a database regardless of the DBMS application used.
 - ☒ Computer output to laser disk (COLD): used for storage of information on CD-ROMS
 - ☒ Binary Large Object (BLOB): used for storage of binary data in a single entry
 - ☒ Virtual Sequential Access Method (VSAM): used on IBM mainframes
 - ☒ Indexed Sequential Access Method (ISAM): used for the management of information storage and access on a hard drive.
 - ☒ Online Analytical Processing (OLAP): used to analyze information and data organization
 - ☒ Report Program Generator (RPG): used for generating reports
 - ☒ ActiveX Data Objects (ADO): used to access different information types, such as spreadsheets, Web pages, and other documents.
 - ☒ Java Database Connectivity (JDBC): executes statements via JAVA programming with any SQL database

Lesson 37: Standards Organizations

- ☒ Organizations that facilitate the growth of the Internet:
 - ☒ Internet Society (ISOC): The ISOC provides leadership in addressing issues that confront the future of the Internet, and heads the group responsible for Internet infrastructure standards, including the IETF and IAB

- ❑ Internet Architecture Board (IAB): a technical advisory group that conducts research and makes recommendations to the Internet Society (ISOC)
- ❑ Internet Research Task Force (ERTF): concerned with the evolution of the Internet and the long term issues surrounding it
- ❑ Internet Engineering Task Force (IETF): concerned with short term technical Internet issues and makes recommendations to the IAB for standards approval
- ❑ World Wide Web Consortium (W3C): primary focus is on the World Wide Web and not the Internet; creates recommendations for languages and technologies such as HTML, XML, and CSS
- ❑ Internet Corporation for Assigned Names and Numbers (ICANN): a non profit private sector that assumes responsibility for IP address space allocation, protocol parameter assignment, domain name system management, and root server system management
- ❑ Requests for Comments (RFCs): created to collect information on all types on Internet-related issues

Section 4: Web Workshop

Lesson 38: Web Workshop

Lesson 39: Web Site Publishing

- ❑ File Transfer Protocol (FTP) is used to transfer files between two computers or a server and a computer, depending on the configuration.
- ❑ When publishing your Web site, two pieces of information are necessary:
 - ❑ IP address and URL of the machine to which you want to copy your site
 - ❑ User name and password to access and publish your content to that server
- ❑ The generic method of publishing a Web site uses FTP.
- ❑ WS FTP Pro is a shareware program that can be used to publish Web sites.
- ❑ Microsoft FrontPage 2000 has a built-in publishing capability.
- ❑ Use HTTP to publish to a server with FrontPage extensions installed.
- ❑ Dreamweaver 3.0 offers publishing capabilities in the Site window.